

PTA PARTNERSHIP AWARD



This report is required to be in the State Office on or before March 1.
Send to: Tennessee PTA, 1905 Acklen Avenue, Nashville 37212
www.tnpta.org

VOLUNTEERING PARTNERSHIP AWARD (MARY JO CLARK VOLUNTEER SERVICE AWARD)

Grade Division: Elementary Middle High (K-8 & K-12 must specify in which division they are applying.)

PTA Name _____

President's Name _____

President's Address _____

City _____ Zip _____

Telephone (_____) _____ Email _____

Award Applicant's Name _____

Award Applicant's Address _____

City _____ Zip _____

Telephone (_____) _____ Email _____

Council _____ Region _____

*President's Signature _____

* I understand that all entries become the property of the Tennessee PTA and may be published on the Tennessee PTA Website.

Directions: Write a narrative that shows:

The goals. After reviewing the assessment questions for an award/standard describe the goals that your local PTA has set to improve upon the elements of that standard for your school. Consider how the goals will increase and/or improve parent/family engagement. **(Up to 25 points)**

The program/project. Describe the program/project including planning, implementation, and follow up. Judges will consider how the program/project relates to ensuring success in improving on the elements of that standard. How did the PTA communicate with membership and the community about the program/project? Were efforts made to reach individuals or groups not typically reached by the PTA in the past? **(Up to 50 points)**

Success of program/project. Explain how the program/project achieved the goals (e.g. use actual measurements of the goal). Were home-school relationships improved? How many people were involved? **(Up to 20 points)**

Supplemental materials Up to 4 pieces (can be two-sided) of supplemental materials per application (e.g. *one* brochure equals *one* piece, *one* newsletter equals *one* piece) a maximum total of 8 pages can be submitted. Photographs are acceptable and may be reduced in size. Do not send original photographs. **(Up to 5 points)**

**This report form must accompany all Volunteering Partnership award entries.
AWARD WILL BE PRESENTED AT THE TENNESSEE PTA ANNUAL CONVENTION
ANY REPORT NOT FOLLOWING THESE GUIDELINES WILL BE DISQUALIFIED FROM JUDGING.**

VOLUNTEERING AWARD

(MARY JO CLARK VOLUNTEER SERVICE AWARD)

Standard 1: Welcoming all families into the school community - Families are active participants in the life of the school, and feel welcomed, valued, and connected to each other, to school staff, and to what students are learning and doing in class.

Involving others productively provides meaningful and rewarding opportunities for parents, community members and student participation in school activities and uses the best skills and talents of volunteers to maximize their contributions. By developing strategies that allow and encourage parenting adults to take a more active role in supporting their children's education, parents become active participants in the life of the school, feel welcome and valued.

Although there are many parents for whom volunteering during school hours is not possible, creative solutions like before- or after-school "drop-in" programs or "at-home" support activities provide opportunities for parents to offer their assistance as well.

PTA is the largest volunteer organization in the United States with one purpose – to serve children, their families, and their school communities.

Include your answers to the questions below when writing your narrative.

Describe your PTA's efforts to actively welcome, recruit and involve volunteers.

1. Does your PTA/PTSA ensure that parents who are unable to volunteer in the school building are given the options for helping in other ways, i.e., at home or place of employment?
2. Does your PTA/PTSA ensure that volunteering is inclusive and offer opportunities for new leadership?
3. Does your PTA/PTSA organize an easily accessible program for utilizing parent volunteers, providing ample training on volunteer procedures and school protocol?
4. Does your PTA/PTSA design opportunities for those with limited time and resources to participate by addressing child-care, transportation, work schedule needs, etc?
5. Does your PTA/PTSA show appreciation for parents' participation and value their diverse contributions?
6. Does your PTA/PTSA assist staff members in creating an inviting climate and effectively utilizing volunteer resources?
7. Does your PTA/PTSA ensure that volunteer activities are meaningful and built on volunteer interests and abilities?
8. Does your PTA/PTSA track volunteer hours throughout the year? Please provide total number of volunteer hours (this school year) and the total student enrollment.