

## PTA PARTNERSHIP AWARD



This report is required to be in the State Office on or before March 1.  
Send to: Tennessee PTA, 1905 Acklen Avenue, Nashville 37212  
[www.tnpta.org](http://www.tnpta.org)

### STUDENT LEARNING PARTNERSHIP AWARD

**Grade Division:**  Elementary  Middle  High (K-8 & K-12 must specify in which division they are applying.)

PTA Name \_\_\_\_\_

President's Name \_\_\_\_\_

President's Address \_\_\_\_\_

City \_\_\_\_\_ Zip \_\_\_\_\_

Telephone (\_\_\_\_\_) \_\_\_\_\_ Email \_\_\_\_\_

Award Applicant's Name \_\_\_\_\_

Award Applicant's Address \_\_\_\_\_

City \_\_\_\_\_ Zip \_\_\_\_\_

Telephone (\_\_\_\_\_) \_\_\_\_\_ Email \_\_\_\_\_

Council \_\_\_\_\_ Region \_\_\_\_\_

\*President's Signature \_\_\_\_\_

\* I understand that all entries become the property of the Tennessee PTA and may be published on the Tennessee PTA Website.

**Directions:** Write a narrative that shows:

**The goals.** After reviewing the assessment questions for an award/standard describe the goals that your local PTA has set to improve upon the elements of that standard for your school. Consider how the goals will increase and/or improve parent/family engagement. **(Up to 25 points)**

**The program/project.** Describe the program/project including planning, implementation, and follow up. Judges will consider how the program/project relates to ensuring success in improving on the elements of that standard. How did the PTA communicate with membership and the community about the program/project? Were efforts made to reach individuals or groups not typically reached by the PTA in the past? **(Up to 50 points)**

**Success of program/project.** Explain how the program/project achieved the goals (e.g. use actual measurements of the goal). Were home-school relationships improved? How many people were involved? **(Up to 20 points)**

**Supplemental materials** Up to 4 pieces (can be two-sided) of supplemental materials per application (e.g. *one* brochure equals *one* piece, *one* newsletter equals *one* piece) a maximum total of 8 pages can be submitted. Photographs are acceptable and may be reduced in size. Do not send original photographs. **(Up to 5 points)**

**This report form must accompany all Student Learning Partnership award entries.  
AWARD WILL BE PRESENTED AT THE TENNESSEE PTA ANNUAL CONVENTION  
ANY REPORT NOT FOLLOWING THESE GUIDELINES WILL BE DISQUALIFIED FROM JUDGING.**

## STUDENT LEARNING AWARD

***Standard 3: Supporting student success - Families and school staff continuously collaborate to support students' learning and healthy development both at home and at school, and have regular opportunities to strengthen their knowledge and skills to do so effectively.***

Parents play an integral role in assisting student learning. Supporting teaching and learning is translating high expectations into clear goals and positive action, and helping each child become the best he or she can be. In striving for high quality, interactive instruction, successful home-school partnerships must work to provide appropriate home supports for homework, behavioral expectations and social skills and provide multiple opportunities for productive involvement of parents and community members.

Student learning increases when parents are invited into the process by helping at home. Enlisting parents' involvement provides educators and administrators with a valuable support system—creating a team that is working for each child's success. Parents are willing to assist their students in learning, but many times are not sure what assistance is most helpful and appropriate. Helping parents connect to what their children are learning enables parents to communicate in powerful ways that they value what their children achieve. Whether it's working together on a computer, displaying student work at home, or responding to a particular class assignment, parents' actions communicate to their children that education is important.

***Include your answers to the questions below when writing your narrative.***

***How does your PTA support student success?***

1. Does your PTA/PTSA work with your school, parent educators, or other community groups to host meetings and/or classes on parenting and parent involvement (parent involvement policies, programs, and activities with flexible hours to accommodate working parents) in their child's education?
2. Does your PTA/PTSA work together with your school to establish policies that support and respect family responsibilities, recognizing the variety of parenting traditions and practices within the community's cultural and religious diversity?
3. Does your PTA/PTSA work with your school to involve parents in planning for the transition to middle or high school, or post-secondary education and careers?
4. Does your PTA/PTSA sponsor workshops or distribute information to assist parents in understanding how students can improve skills, get help when needed, meet class expectations, and perform well on assessments?
5. Does your PTA/PTSA provide information regarding how parents can foster learning at home, give appropriate assistance, monitor homework, and give feedback to teachers?
6. Does your PTA/PTSA provide opportunities for staff members to learn about successful ways to engage parents in their child's learning?