

## PTA PARTNERSHIP AWARD



This report is required to be in the State Office on or before March 1.  
Send to: Tennessee PTA, 1905 Acklen Avenue, Nashville 37212  
[www.tnpta.org](http://www.tnpta.org)

### SCHOOL DECISION MAKING PARTNERSHIP AWARD

**Grade Division:**  Elementary  Middle  High (K-8 & K-12 must specify in which division they are applying.)

PTA Name \_\_\_\_\_

President's Name \_\_\_\_\_

President's Address \_\_\_\_\_

City \_\_\_\_\_ Zip \_\_\_\_\_

Telephone (\_\_\_\_\_) \_\_\_\_\_ Email \_\_\_\_\_

Award Applicant's Name \_\_\_\_\_

Award Applicant's Address \_\_\_\_\_

City \_\_\_\_\_ Zip \_\_\_\_\_

Telephone (\_\_\_\_\_) \_\_\_\_\_ Email \_\_\_\_\_

Council \_\_\_\_\_ Region \_\_\_\_\_

\*President's Signature \_\_\_\_\_

\* I understand that all entries become the property of the Tennessee PTA and may be published on the Tennessee PTA Website.

**Directions:** Write a narrative that shows:

**The goals.** After reviewing the assessment questions for an award/standard describe the goals that your local PTA has set to improve upon the elements of that standard for your school. Consider how the goals will increase and/or improve parent/family engagement. **(Up to 25 points)**

**The program/project.** Describe the program/project including planning, implementation, and follow up. Judges will consider how the program/project relates to ensuring success in improving on the elements of that standard. How did the PTA communicate with membership and the community about the program/project? Were efforts made to reach individuals or groups not typically reached by the PTA in the past? **(Up to 50 points)**

**Success of program/project.** Explain how the program/project achieved the goals (e.g. use actual measurements of the goal). Were home-school relationships improved? How many people were involved? **(Up to 20 points)**

**Supplemental materials** Up to 4 pieces (can be two-sided) of supplemental materials per application (e.g. *one* brochure equals *one* piece, *one* newsletter equals *one* piece) a maximum total of 8 pages can be submitted. Photographs are acceptable and may be reduced in size. Do not send original photographs. **(Up to 5 points)**

**This report form must accompany all School Decision Making Partnership award entries.  
AWARD WILL BE PRESENTED AT THE TENNESSEE PTA ANNUAL CONVENTION  
ANY REPORT NOT FOLLOWING THESE GUIDELINES WILL BE DISQUALIFIED FROM JUDGING.**

## SCHOOL DECISION MAKING AWARD

***Standard 5: Sharing power - Families and school staff are equal partners in decisions that affect children and families and together inform, influence and create policies, practices and programs.***

Effective partnerships develop when each partner is respected and empowered to fully participate in the decision-making process. Schools and programs that actively enlist parent participation and input communicate that parents are valued as full partners in the educating of their children.

Parents and educators depend on shared authority in decision-making systems to foster parental trust, public confidence, and mutual support of each other's efforts in helping students succeed. The involvement of parents, as individuals or as representative of others, is crucial in collaborative decision-making processes on issues ranging from curriculum and course selection to discipline policies and overall school reform measures.

***Include your answers to the questions below when writing your narrative.***

***How does your PTA work with your school to involve and include all parents in the decision-making process?***

1. Does your PTA/PTSA provide understandable, accessible, and well-publicized workshops for influencing decisions, raising issues or concerns, and resolving problems?
2. Does your PTA/PTSA work with your school to identify and respond to issues of interest to parents?
3. Does your PTA/PTSA encourage your school to include parents on all decision-making and advisory committees and ensure adequate training for such areas as policy, curriculum, budget, school reform initiatives, safety, and personnel?
4. Does your PTA/PTSA encourage and facilitate active parent participation in the decisions that affect students, such as student placement, course selection and individual personalized education plans?
5. Does your PTA/PTSA work in partnership with your school to treat parent concerns with respect and demonstrate genuine interest in developing solutions?
6. Does your PTA/PTSA promote parent participation on school district, state, and national committees and issues?
7. Does your PTA/PTSA encourage and provide staff and parents with an opportunity to participate in leadership development (such as Tennessee PTA State Convention, Tennessee PTA Legislative Conference, and Tennessee PTA Summer Leadership Training)?