

## PTA PARTNERSHIP AWARD



This report is required to be in the State Office on or before March 1.  
Send to: Tennessee PTA, 1905 Acklen Avenue, Nashville 37212  
[www.tnpta.org](http://www.tnpta.org)

### COLLABORATING WITH THE COMMUNITY PARTNERSHIP AWARD

**Grade Division:**  Elementary  Middle  High (K-8 & K-12 must specify in which division they are applying.)

PTA Name \_\_\_\_\_

President's Name \_\_\_\_\_

President's Address \_\_\_\_\_

City \_\_\_\_\_ Zip \_\_\_\_\_

Telephone (\_\_\_\_\_) \_\_\_\_\_ Email \_\_\_\_\_

Award Applicant's Name \_\_\_\_\_

Award Applicant's Address \_\_\_\_\_

City \_\_\_\_\_ Zip \_\_\_\_\_

Telephone (\_\_\_\_\_) \_\_\_\_\_ Email \_\_\_\_\_

Council \_\_\_\_\_ Region \_\_\_\_\_

\*President's Signature \_\_\_\_\_

\* I understand that all entries become the property of the Tennessee PTA and may be published on the Tennessee PTA Website.

**Directions:** Write a narrative that shows:

**The goals.** After reviewing the assessment questions for an award/standard describe the goals that your local PTA has set to improve upon the elements of that standard for your school. Consider how the goals will increase and/or improve parent/family engagement. **(Up to 25 points)**

**The program/project.** Describe the program/project including planning, implementation, and follow up. Judges will consider how the program/project relates to ensuring success in improving on the elements of that standard. How did the PTA communicate with membership and the community about the program/project? Were efforts made to reach individuals or groups not typically reached by the PTA in the past? **(Up to 50 points)**

**Success of program/project.** Explain how the program/project achieved the goals (e.g. use actual measurements of the goal). Were home-school relationships improved? How many people were involved? **(Up to 20 points)**

**Supplemental materials** Up to 4 pieces (can be two-sided) of supplemental materials per application (e.g. *one* brochure equals *one* piece, *one* newsletter equals *one* piece) a maximum total of 8 pages can be submitted. Photographs are acceptable and may be reduced in size. Do not send original photographs. **(Up to 5 points)**

**This report form must accompany all Collaborating with the Community Partnership award entries.  
AWARD WILL BE PRESENTED AT THE TENNESSEE PTA ANNUAL CONVENTION  
ANY REPORT NOT FOLLOWING THESE GUIDELINES WILL BE DISQUALIFIED FROM JUDGING.**

## COLLABORATING WITH THE COMMUNITY AWARD

***Standard 6: Collaborating with the community - Families and school staff collaborate with community members to connect students, families, and staff to expanded learning opportunities, community services, and civic participation.***

As part of the larger community, schools and other programs fulfill important community goals. In like fashion, communities offer a wide array of resources valuable to schools and the families they serve. When schools and communities work together, both are strengthened in synergistic ways and make gains that outpace what either entity could accomplish on its own:

- É Families access community resources more easily;
- É Businesses connect education programs with the realities of the workplace;
- É Seniors contribute wisdom and gain a greater sense of purpose; and ultimately,
- É Students serve and learn beyond their school involvement.

The best partnerships are mutually beneficial and structured to connect individuals, not just institutions or groups. This connection enables the power of community partnerships to be unleashed.

***Include your answers to the questions below when writing your narrative.***

***How does your PTA reach out and partner with your community?***

1. Does your PTA/PTSA distribute information regarding cultural, recreational, academic, health, social, and other resources that serve families within the community?
2. Does your PTA/PTSA develop partnerships with local businesses and service groups to advance student learning and assist schools and families?
3. Does your PTA/PTSA foster student participation in community service?
4. Does your PTA/PTSA involve community members in school volunteer programs?
5. Does your PTA/PTSA inform staff members of the resources available in the community and strategies for utilizing those resources?
6. Does your PTA/PTSA collaborate with community agencies to provide family support services and adult learning opportunities, enabling parents to more fully participate in activities that support education?